**The 4 Step Formula for Making Inferences**

To Infer means to imply – What is the author or speaker really saying?

* Please write a comment about how Mr. T is dressed today…

Step 1 – Ask “I wonder” questions as you read

Step 2 – Examine text for important clues about what the author is leaving unsaid – start making an inference by searching for textual evidence – “what did the author say”

Step 3 – Think about what you already know that connects to the information in the text – what makes sense to you based on your knowledge.

Step 4 – Return to “I wonder” questions and see if you can generate possible answers

**Debating the Issues: Was Madison Right?**

The class will read the introduction concerning Federalist #10 written by James Madison. Then with a partner students will read either “Federalist #10”, “The Governmental Process” by David Truman or “Hyperpluralism” by Jonathan Rauch. Each set of partners will need to fill out an Infer-O-Gram for the article they read and then share it with the rest of the class.

Title of your Article

**Write 4 “I wonder” questions as you read your article**

**1.**

**2.**

**3.**

**4.**

**What the author said: (Find 4 specific items of evidence the author wrote that might answer your I wonder questions)**

**1.**

**2.**

**3.**

**4.**

**What I know: (write down 4 specific things you or your partner know about interest groups)**

**1.**

**2.**

**3.**

**4.**

**What I figured out: (What were 4 main points the author was trying to make)**

**1.**

**2.**

**3.**

**4.**